

COURSE OUTLINE

1. GENERAL

SCHOOL	AGRICULTURAL SCIENCES		
ACADEMIC UNIT	AGRICULTURE		
LEVEL OF STUDIES	UNDERGRADUATE		
COURSE CODE	AGRI_EE8	SEMESTER OF STUDIES	8o
COURSE TITLE	Placement		
FACULTY MEMBER			
INDEPENDENT TEACHING ACTIVITIES <i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i>		WEEKLY TEACHING HOURS	CREDITS
	Placement		5
COURSE TYPE <i>general background, special background, specialised general knowledge, skills development</i>	Skills development		
PREREQUISITE COURSES:	Typically, there are no prerequisite courses		
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	Greek.		
IS THE COURSE OFFERED TO ERASMUS STUDENTS	No		
COURSE WEBPAGE (URL)			

2. LEARNING OUTCOMES

Learning outcomes

- Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area
- Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B
- Guidelines for writing Learning Outcomes

Placement is an important tool for broadening academic knowledge through frontline job experience, familiarizing troubleshooting problems with science data in real time work environments, boosting professional career and alumni integration to the job market.

General Competences

Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?

<i>Search for, analysis and synthesis of data and information, with the use of the necessary technology</i> <i>Adapting to new situations</i> <i>Decision-making</i> <i>Working independently</i>	<i>Project planning and management</i> <i>Respect for difference and multiculturalism</i> <i>Respect for the natural environment</i> <i>Showing social, professional and ethical responsibility and sensitivity to gender issues</i> <i>Criticism and self-criticism</i> <i>Production of free, creative and inductive thinking</i>
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<i>Team work</i> <i>Working in an international environment</i> Others... <i>Working in an interdisciplinary environment</i> <i>Production of new research ideas</i>
<ul style="list-style-type: none"> • Autonomous (Independent) work • Team work • Project planning and management • Respect for the environment • Adaptation to environmental changes under optimum, suboptimum and extreme conditions. • Production of new research ideas • Promotion of free, creative and inductive thinking

3. SYLLABUS

Students' placement is an optional course. One faculty member of Agricultural Department is placement supervisor. This course includes a scientific and professional work. Students have to keep work/tasks colander with their progress for evaluation purposes.

4. TEACHING AND LEARNING METHODS - EVALUATION

DELIVERY <i>Face-to-face, Distance learning, etc.</i>	Face to face.	
USE OF INFORMATION AND COMMUNICATION TECHNOLOGIES <i>Use of ICT in teaching, laboratory education, communication with students</i>	Use of Information and Communication Technologies (ICTs)	
TEACHING METHODS <i>The manner and methods of teaching are described in detail.</i> <i>Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.</i> <i>The student's study hours for each learning activity are given as well as the hours of nondirected study according to the principles of the ECTS</i>	Activity	Semester workload
	Placement work Reports	125
	Total number of hours for the Course (25 hours of work-load per ECTS credit)	125 hours (total student work-load)
STUDENT PERFORMANCE EVALUATION	Placement evaluation by the academic supervisor takes place on the basis of:	

<p><i>Description of the evaluation procedure</i></p> <p><i>Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other</i></p> <p><i>Specifically-defined evaluation criteria are given, and if and where they are accessible to students.</i></p>	<ol style="list-style-type: none"> 1. Student's Work / Task Calendar and student's final progress report. 2. Oral examination of the student for tasks taken place during placement. 3. Employer Report for student's duties and performance. 4. If placement is funded or subsidized by national or European or private authorities, all necessary documentation (financial, administrative etc) shall accompanied student's placement records.
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5. ATTACHED BIBLIOGRAPHY

According to placement organization