

## COURSE OUTLINE

### 1. GENERAL

<b>SCHOOL</b>	AGRICULTURAL SCIENCES		
<b>ACADEMIC UNIT</b>	AGRICULTURE		
<b>LEVEL OF STUDIES</b>	UNDERGRADUATE		
<b>COURSE CODE</b>	AGR_103	<b>SEMESTER</b>	1 <sup>st</sup>
<b>COURSE TITLE</b>	Introduction to Economic Theory		
<b>INDEPENDENT TEACHING ACTIVITIES</b> <i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i>	<b>WEEKLY TEACHING HOURS</b>	<b>CREDITS</b>	
lectures	3		
tutorial	1		
TOTAL	4	5	
<i>Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).</i>			
<b>COURSE TYPE</b> <i>general background, special background, specialised general knowledge, skills development</i>	GENERAL BACKGROUND, SPECIAL BACKGROUND		
<b>PREREQUISITE COURSES:</b>	Typically, there are not prerequisite course.		
<b>LANGUAGE OF INSTRUCTION and EXAMINATIONS:</b>	Greek		
<b>IS THE COURSE OFFERED TO ERASMUS STUDENTS</b>	No		
<b>COURSE WEBSITE (URL)</b>			

### 2. LEARNING OUTCOMES

#### Learning outcomes

*The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.*

*Consult Appendix A*

- *Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area*
- *Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B*
- *Guidelines for writing Learning Outcomes*

By the end of this course, students will be able to:

- Understand the economic way of thinking.
- Explain how the competitive markets work on the basis of the forces of demand and supply.
- Understand the notion of market failure in terms of efficiency and equity, and the role of government actions in markets.
- Understand the economic forces that affect their professional and personal life.

#### General Competences

Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?

Search for, analysis and synthesis of data and information, with the use of the necessary technology	Project planning and management
Adapting to new situations	Respect for difference and multiculturalism
Decision-making	Respect for the natural environment
Working independently	Showing social, professional and ethical responsibility and sensitivity to gender issues
Team work	Criticism and self-criticism
Working in an international environment	Production of free, creative and inductive thinking
Working in an interdisciplinary environment	.....
Production of new research ideas	Others...

Generally, by the end of this course the student will have developed the following general abilities (from the list above):

Adapting to new situations  
 Decision-making  
 Production of free, creative and inductive thinking

### 3. SYLLABUS

1. Concepts of macroeconomics.
2. Aggregate demand.
3. Determination of income and employment.
4. Fiscal policy.
5. Money, banking and monetary policy.
6. Economic fluctuations and unemployment.
7. International trade and trade policies.
8. Absolute and comparative advantage.
9. Aggregate supply/aggregate demand.
10. European integration.
11. Economic and Monetary Union.
12. The Crisis in Greece and Eurozone.
13. Public debt sustainability

### 4. TEACHING and LEARNING METHODS - EVALUATION

<b>DELIVERY</b> <i>Face-to-face, Distance learning, etc.</i>	Face-to-face lectures and tutorial.	
<b>USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY</b> <i>Use of ICT in teaching, laboratory education, communication with students</i>	<ul style="list-style-type: none"> <li>• Use of Information and Communication Technologies (ICTs) (e.g. powerpoint) in teaching.</li> <li>• Use of ICTs in student communication (learning support through the e-class platform).</li> </ul>	
<b>TEACHING METHODS</b>  <i>The manner and methods of teaching are described in detail.</i>  <i>Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.</i>  <i>The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of</i>	<b>Activity</b>	<b>Semester workload</b>
	Lectures (3 conduct hours per week x 13 weeks)	39
	Tutorial (1 conduct hours per week x 13 weeks)	13
	Final examination (3 conduct hours)	20
	Hours for private study of the student and preparation for mid-term or/and final examination – Participation in the examinations	70
	<b>Course total</b>	<b>125 hours</b>

the ECTS	
<p style="text-align: center;"><b>STUDENT PERFORMANCE EVALUATION</b></p> <p><i>Description of the evaluation procedure</i></p> <p><i>Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other</i></p> <p><i>Specifically-defined evaluation criteria are given, and if and where they are accessible to students.</i></p>	<p>1. Minimum passing grade: 5. Resulting from the final examination.</p>

## 5. ATTACHED BIBLIOGRAPHY

<ol style="list-style-type: none"> <li>1. Γεωργακόπουλος Θ., Λιανός Θ., Μπένος Θ., Τσεκούρας Γ., Χατζηπροκοπίου Μ., Χρήστου Γ. 2007. Εισαγωγή στην Πολιτική Οικονομία. Εκδότης ΕΥΓΕΝΙΑ ΑΣΤ. ΜΠΕΝΟΥ.</li> <li>2. Mankiw and Taylor. 2011. Αρχές Οικονομικής Θεωρίας. Εκδότης Γ. ΔΑΡΔΑΝΟΣ – Κ. ΔΑΡΔΑΝΟΣ Ο.Ε.</li> </ol>
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