

COURSE OUTLINE

1. GENERAL

SCHOOL	AGRICULTURAL SCIENCES		
ACADEMIC UNIT	AGRICULTURE		
LEVEL OF STUDIES	UNDERGRADUATE		
COURSE CODE	AGR_305	SEMESTER	3 rd
COURSE TITLE	English Terminology		
INDEPENDENT TEACHING ACTIVITIES <i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i>	WEEKLY TEACHING HOURS	CREDITS	
lectures	3		
tutorial	1		
TOTAL	4	5	
<i>Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).</i>			
COURSE TYPE <i>general background, special background, specialised general knowledge, skills development</i>	SPECIAL BACKGROUND SKILLS DEVELOPMENT		
PREREQUISITE COURSES:	Typically, there are not prerequisite course.		
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	English		
IS THE COURSE OFFERED TO ERASMUS STUDENTS	Yes		
COURSE WEBSITE (URL)			

2. LEARNING OUTCOMES

Learning outcomes

The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.

Consult Appendix A

- *Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area*
- *Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B*
- *Guidelines for writing Learning Outcomes*

The student, at the end of this course, will have acquired knowledge on the most important English terminology used in the various disciplines of agricultural sciences.

General Competences

Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?

<i>Search for, analysis and synthesis of data and information, with the use of the necessary technology</i> <i>Adapting to new situations</i> <i>Decision-making</i> <i>Working independently</i> <i>Team work</i> <i>Working in an international environment</i> <i>Working in an interdisciplinary environment</i> <i>Production of new research ideas</i>	<i>Project planning and management</i> <i>Respect for difference and multiculturalism</i> <i>Respect for the natural environment</i> <i>Showing social, professional and ethical responsibility and sensitivity to gender issues</i> <i>Criticism and self-criticism</i> <i>Production of free, creative and inductive thinking</i> <i>.....</i> <i>Others...</i>
<p>Generally, by the end of this course the student will have developed the following general abilities (from the list above):</p> <p><i>Working in an international environment</i> <i>Working in an interdisciplinary environment</i></p>	

3. SYLLABUS

<p>Analysis of texts in various disciplines of agricultural science:</p> <ol style="list-style-type: none"> 1. Agriculture 2. The Soil 3. Soil Chemicals and Plant Nutrition 4. Water in the Soil and Plants - Irrigation management 5. Plant Reproduction 6. Flower Morphology and Stem Structure 7. Plant propagating material 8. Seed Development 9. Plant diseases 10. Agricultural Pharmacology and plant protection products 11. Arable and vegetable crops production 12. Plant genetic resource 13. Climate change impacts on Agriculture and Food Security
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4. TEACHING and LEARNING METHODS - EVALUATION

DELIVERY <i>Face-to-face, Distance learning, etc.</i>	Face-to-face lectures and tutorial.	
USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY <i>Use of ICT in teaching, laboratory education, communication with students</i>	<ul style="list-style-type: none"> • Use of Information and Communication Technologies (ICTs) (e.g. powerpoint) in teaching. • Use of ICTs in student communication (learning support through the e-class platform). 	
TEACHING METHODS <i>The manner and methods of teaching are described in detail.</i> <i>Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.</i> <i>The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of</i>	Activity	Semester workload
	Lectures (3 conduct hours per week x 13 weeks)	39
	Tutorial (1 conduct hours per week x 13 weeks)	13
	Assignments	20
	Hours for private study of the student and preparation for mid-term or/and final examination – Participation in the examinations	53
	Course total	125 hours

<p><i>the ECTS</i></p>	
<p>STUDENT PERFORMANCE EVALUATION</p> <p><i>Description of the evaluation procedure</i></p> <p><i>Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other</i></p> <p><i>Specifically-defined evaluation criteria are given, and if and where they are accessible to students.</i></p>	<ol style="list-style-type: none"> 1. Minimum passing grade: 5. Resulting 20% from the student's assignment and 80% from the final examination. 2. All the above are taking place in English.

5. ATTACHED BIBLIOGRAPHY

<ol style="list-style-type: none"> 1. Lee and Matheson. 2019. Αγγλικά των Επιστημών Γεωπονίας, Αγροτικής Οικονομίας, Βιολογίας και Περιβάλλοντος. Εκδόσεις BROKEN HILL PUBLISHERS LTD 2. Καζαμία – Χρήστου Β. και Ζιάκα Ι. 2006. English for Agricultural Sciences. Εκδόσεις UNIVERSITY STUDIO PRESS. 3. Καζαμία – Χρήστου Β. και Ζιάκα Ι. 2006. Γλωσσάρι βασικών γεωπονικών όρων Εκδόσεις UNIVERSITY STUDIO PRESS.
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