SPECIFIC VITICULTURE-OENOLOGY

1. GENERAL

SCHOOL	AGRICULTURAL SCIENCES				
DEPARTMENT	AGRICULTURE				
LEVEL OF COURSE	UNDERGRADUATE				
COURSE CODE	AGR 708 SEMESTER OF STUDIES 7 th				
COURSE TITLE	Advanced Viticulture				
INDEPENDENT TEACHING ACTIVITIES if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits			TEACHING HOURS PER WEEK	ECTS CREDITS	
Lectures			3		
Laboratory exercises			2		
Total			5	5	
Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).					
COURSE TYPE general background, special background, specialised general knowledge, skills development	specialised general knowledge, skills development				
PREREQUISITE COURSES:	Typically, there are not prerequisite courses.				
TEACHING AND ASSESSMENT LANGUAGE:	Greek. teaching may be however performed in English in case foreign students attend the course.				
THE COURSE IS OFFERED TO ERASMUS STUDENTS	Yes				
COURSE WEBPAGE (URL)					

2. LEARNING OUTCOMES

Learning outcomes

The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.

Consult Appendix A

- Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area
- Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B
- Guidelines for writing Learning Outcomes

After successful completion of the course students will be able to:

• To organize viticultural nurseries and apply techniques to produce simple rootstocks and rootstocks of grafted vine plants.

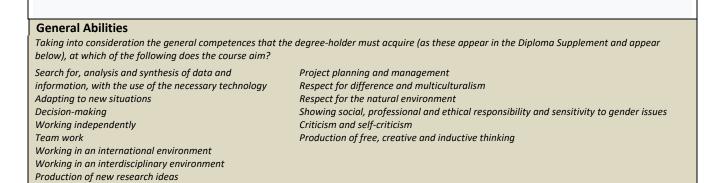
• To deal with the chemical composition of grapes: Sugars. Organic acids. Phenolic compounds. Volatile

compounds. Alcoholic degree. Nutritional value.

• To deal with qquality characteristics of table varieties, winemaking and raisin varieties and the harvesting

technologies.

• To organize programs offering certified viticultural products and to direct groups of producers.



by the end of this course the students will, furthermore, have develop the following general abilities (from the list above):

Search for, analysis and synthesis of data and information, with the use of the necessary technology Adapting to new situations Decision-making Working independently Production of free, creative and inductive thinking Respect for the natural environment

3. SYLLABUS

The grape as a raw material for vine products (chemical composition, ripening process, factors affecting ripening and

quality-terroir, technological maturity, determination of harvest time).

Chemical composition of grape: Sugars. Organic acids. Phenolic compounds. Volatile compounds. Alcoholic

degree. Nutritional value.

Quality characteristics of winemaking varieties and harvesting techniques.

Quality characteristics of rraisin varieties and harvesting techniques.

Raisin quality characteristics.

Quality characters of table varieties and harvesting techniques. Quality characters of table grapes.

Drying grapes (Stages of drying, Speed of drying, factors affecting the speed of drying, Alkaline solutions, determination

of the appropriate harvest time.

Determination of harvest time, Harvesting process, Dryers, productive types of raisins, Storage).

Industrial processing of raisins (pre-washing, Sulfurization, Washing, Humidity regulation, Cleaning and sorting,

Polishing, Destemming, Packaging).

Production of Natural Sultana Raisin

Corinthian Raisin Technology (Effect of the degree of ripeness on the quality of the raisin, Harvesting process, Dryers,

Collection and Storage of the Raisin

Industrial Processing of Corinthian Raisins (Agglomerate removal, Smelting and sorting, Washing, De-stemming,

Varieties of winemaking. Legislative classification of Greek wines.

Methodology and harvesting techniques of wine-making varieties.

Winemaking technologies and winemaking products.

. The grape as raw material in relation to the quality of the wines

4. TEACHING AND LEARNING METHODS - EVALUATION

TEACHING METHOD Face-to-face, Distance learning, etc.	Lectures in the class and in the laboratory (face to face)			
USE OF INFORMATION AND COMMUNICATION TECHNOLOGIES Use of ICT in teaching, laboratory education, communication with students	Use of Information and Communication Technologies (ICTs) (e.g. PowerPoint) in teaching. Direct communication with the students (face to face and by e-mail), Support of the learning process and uploading of the educational material to the electronic platform (e-class): https://eclass.upatras.gr			
TEACHING METHODS	Activity	Semester workload		
The manner and methods of teaching are described in detail. Lectures, seminars, laboratory practice,	Lectures (3 conduct hours per week x 13 weeks)	39		
fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art	Laboratory practice, fieldwork (2 conduct hours per week x 6 weeks)	12		
workshop, interactive teaching, educational visits, project, essay writing, artistic creativity,		12		
etc.	Writing short reports on laboratory exercises			
The student's study hours for each learning activity are given as well as the hours of non-		2		
directed study according to the principles of the	Total examinations x 2 conduct hours each)			
ECTS				

	Hours for private study of the student and preparation for mid-term or/and final examination / Final examination	60		
	Total number of hours for the Course	125 hours (total student		
	(25 hours of work-load per ECTS credit)	work-load)		
STUDENT PERFORMANCE	1. Optionally, two mid-term examinations with the final examination grade to			
EVALUATION	be the mean mark. It is mandatory to obtain pass grade (\geq 5) in each			
Description of the evaluation procedure	examination.			
Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-	 Written examination after the end of the semester. Minimum passing grade: 5. 			
ended questions, problem solving, written work,	Evaluation of theoretical part (50%)			
essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other	Written examination. It is mandatory to obtain pass grade (\geq 5).			
	Evaluation of the laboratory work (50%)			
Specifically-defined evaluation criteria are given, and if and where they are accessible to students.	Written examination. It is mandatory to obtain p	bass grade (≥5).		

5. RECOMMENDED LITERATURE

- Ι. Βαγιάνος, ΠΡΑΚΤΙΚΗ ΑΜΠΕΛΟΥΡΓΙΑ-ΟΙΝΟΛΟΓΙΑ, Εκδόσεις Ψύχαλος, 1986.
- Ν. Α. , Νικολάου, ΑΜΠΕΛΟΥΡΓΙΑ, Εκδόσεις Σύγχρονη Παιδεία, 2008.
- Σταυρακάκης, Μ.Ν.2010 . Αμπελογραφία
- Τσακίρης, Α., ΑΜΠΕΛΟΥΡΓΙΑ ΓΙΑ ΚΡΑΣΙΑ ΠΟΙΟΤΗΤΑΣ, Εκδόσεις Ψύχαλος, 2016.