

COURSE OUTLINE

1. GENERAL

SCHOOL	AGRICULTURAL SCIENCES		
ACADEMIC UNIT	CROP SCIENCE		
LEVEL OF STUDIES	UNDERGRADUATE		
COURSE CODE	CRS_201	SEMESTER	2 nd
COURSE TITLE	Analytical and Organic Chemistry		
INDEPENDENT TEACHING ACTIVITIES <i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i>	WEEKLY TEACHING HOURS	CREDITS	
(the credits are awarded for the whole course)	3 (Lectures) + 2 (Lab. work)	6	
<i>Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).</i>			
COURSE TYPE <i>general background, special background, specialised general knowledge, skills development</i>	General Background (Analytical and Organic Chemistry) Skills Development (Lab exercise on Analytical and Organic Chemistry experiments)		
PREREQUISITE COURSES:	There are no prerequisite courses.		
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	Greek. Teaching may be performed in English in case of foreign students		
IS THE COURSE OFFERED TO ERASMUS STUDENTS	Yes		
COURSE WEBSITE (URL)			

2. LEARNING OUTCOMES

Learning outcomes

The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.

Consult Appendix A

- *Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area*
- *Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B*

• *Guidelines for writing Learning Outcomes*

By the end of this course the student will be able to:

- understand the chemical formulas and nomenclature of organic compounds
- know the main classes of organic compounds and their basic reactions
- explain the structure, stability and activity of aromatic compounds using the theory of resonance
- know the chemical composition and structure of the basic biomolecules (carbohydrates, proteins, lipids, nucleic acids)
- apply the basic laboratory techniques of Organic Chemistry
- perform stoichiometric calculations and express the results correctly
- follow the safety rules of a chemical laboratory as well as the proper handling of the equipment and instruments of a chemical laboratory
- recognize chemical reagents and understand the way they are handled
- prepare solutions and know how to express their concentration
- select appropriate buffer solutions and perform pH calculations
- apply the basic analytical techniques of Chemistry (titrations, gravimetric analysis, instrumental analytical methods)
- evaluate the results of a chemical analysis
- handle instruments

General Competences

Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?

<i>Search for, analysis and synthesis of data and information, with the use of the necessary technology</i>	<i>Project planning and management</i>
<i>Adapting to new situations</i>	<i>Respect for difference and multiculturalism</i>
<i>Decision-making</i>	<i>Respect for the natural environment</i>
<i>Working independently</i>	<i>Showing social, professional and ethical responsibility and sensitivity to gender issues</i>
<i>Team work</i>	<i>Criticism and self-criticism</i>
<i>Working in an international environment</i>	<i>Production of free, creative and inductive thinking</i>
<i>Working in an interdisciplinary environment</i>	<i>.....</i>
<i>Production of new research ideas</i>	<i>Others...</i>
	<i>.....</i>

By the end of this course the student will, furthermore, have developed the following skills (abilities):

- Ability to identify and designate equipment and instruments of a chemical laboratory
- Ability to record and maintain a correct laboratory diary
- Ability to process experimental measurements and return the results in the correct format
- Ability to demonstrate knowledge and understanding of concepts and applications related to Organic Chemistry
- Ability to demonstrate knowledge and understanding of concepts and applications related to the structure of biomolecules
- Study skills needed for continuing professional development.
- Ability to interact with others on chemical or multidisciplinary issues.

Generally by the end of this course the student will have developed the following general abilities (from the above list)

Search for, analysis and synthesis of data and information, with the use of the necessary technology
Adapting to new situations
Decision-making
Working independently
Team work
Respect for the natural environment
Criticism and self-criticism

3. SYLLABUS

- Introduction to Organic Chemistry and Organic Compounds
- Classification and Nomenclature of Organic Compounds, Isomerization and Stereochemistry
- Hybridization in Organic Compounds
- Mechanisms of Organic Reactions
- Aliphatic hydrocarbons, Alkyl halides
- Alcohols, Carbonyl compounds (aldehydes, ketones) and derivatives
- Carboxylic Acids and Derivatives, Isoprenoid compounds
- Resonance, Aromatic compounds and derivatives
- Biomolecules: Amino Acids, Peptides and Proteins
- Biomolecules: Heterocyclic compounds of plant and animal origin
- Biomolecules: Carbohydrates, Sugars
- Biomolecules: Lipids
- Biomolecules: Nucleotides and Nucleic Acids

Laboratory Exercises

1. Introduction to the Laboratory - Safety and health rules
2. Chemical Laboratory Equipment and Instruments, Chemical Reagents
3. Experimental uncertainty, significant digits
4. Expressions of solution concentration-Dilution
5. pH determination - Buffer solutions
6. Analysis of first group of cations
7. Separation and determination of caffeine
8. Oxymetry-Alkalimetry
9. Determination of acidity of olive oil and milk
10. Spectrophotometry - Quantitative determination of proteins
11. Ion chromatography-Determination of nitrate anions
12. Detection of carbohydrates
13. Determination of pI of the amino acid glycine

4. TEACHING and LEARNING METHODS - EVALUATION

DELIVERY <i>Face-to-face, Distance learning, etc.</i>	Face to face. Laboratory exercises in Analytical and Organic chemistry.	
USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY <i>Use of ICT in teaching, laboratory education, communication with students</i>	<ul style="list-style-type: none"> • Use of ICT (powerpoint) in teaching • Use of ICT (powerpoint) in laboratory exercises • Use of ICT in the Communication with Students (Learning Support through the e-class platform) 	
TEACHING METHODS	<i>Activity</i>	<i>Semester workload</i>
	Lectures	39

<p><i>The manner and methods of teaching are described in detail.</i></p> <p><i>Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.</i></p> <p><i>The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS</i></p>		
	Laboratory practice	26
	Writing short lab reports	13
	Preparing and presenting a short project on biological macromolecules	
	Final examination	3
	Private study time of the students for the lab preparation and final examination	44
	Course total (25 work load for each ECTS credit)	125
<p>STUDENT PERFORMANCE EVALUATION</p> <p><i>Description of the evaluation procedure</i></p> <p><i>Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other</i></p> <p><i>Specifically-defined evaluation criteria are given, and if and where they are accessible to students.</i></p>	<p>1. Laboratory work (Average score of individual reports of laboratory exercises) (A)</p> <p>2. Project (B)</p> <p>2. Written final examination (C)</p> <p><i>Each case is graded on a scale of 0-10</i></p> <p>Final grade (FG): $FG = 0.3A + 0.2B + 0.5C$</p> <p><i>Minimum passing grade: 5 (Grade: 0-10)</i></p> <p>Greek language is used. For foreign students (e.g. Erasmus students) it can be done in English</p> <p>In the case of failure the individual work assignment (A) is retained and only the final written examination is repeated. An oral examination may be held for special reasons, on the same day and time as the written examinations of the course will take place.</p>	

5. ATTACHED BIBLIOGRAPHY

<p>Suggested bibliography :</p> <ol style="list-style-type: none"> 1. J. McMurry, Organic Chemistry, 8th Edition, 2012. 2. Introduction to Organic and Biological Chemistry Stuart J. Baum and John W Hill, Macmilan: New York, NY. 1993. <p>- Related academic sources and journals:: The Journal of Organic Chemistry, (ACS Publications) https://pubs.acs.org/journal/jocea Biochemistry, (ACS Publications) https://pubs.acs.org/journal/bichaw</p>
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