

AGRICULTURAL POLICY

1. GENERAL

SCHOOL	AGRICULTURAL SCIENCES		
ACADEMIC UNIT	CROP SCIENCE		
LEVEL OF STUDIES	UNDERGRADUATE		
COURSE CODE	CRS_1007	SEMESTER OF STUDIES	10 th
COURSE TITLE	Agricultural Policy		
INDEPENDENT TEACHING ACTIVITIES <i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i>		WEEKLY TEACHING HOURS	CREDITS
Lectures		3	
Tutorial		1	
Total		4	5
<i>Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (4).</i>			
COURSE TYPE <i>general background, special background, specialised general knowledge, skills development</i>	Special background, specialised general knowledge,		
PREREQUISITE COURSES:	Typically, there are no prerequisite courses.		
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	Greek		
IS THE COURSE OFFERED TO ERASMUS STUDENTS			
COURSE WEBPAGE (URL)			

2. LEARNING OUTCOMES

<p>Learning outcomes <i>The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.</i></p> <p><i>Consult Appendix A</i></p> <ul style="list-style-type: none"> <i>Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area</i> <i>Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B</i> <i>Guidelines for writing Learning Outcomes</i> 														
<p>The aim of agricultural policy course is to provide students will specific knowledge related to creation of the Treaty of Rome, European Union, and CAP (common policy in agricultural areas across Europe).</p>														
<p>General Competences <i>Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?</i></p> <table border="0"> <tr> <td><i>Search for, analysis and synthesis of data and information, with the use of the necessary technology</i></td> <td><i>Project planning and management</i></td> </tr> <tr> <td><i>Adapting to new situations</i></td> <td><i>Respect for difference and multiculturalism</i></td> </tr> <tr> <td><i>Decision-making</i></td> <td><i>Respect for the natural environment</i></td> </tr> <tr> <td><i>Working independently</i></td> <td><i>Showing social, professional and ethical responsibility and sensitivity to gender issues</i></td> </tr> <tr> <td><i>Teamwork</i></td> <td><i>Criticism and self-criticism</i></td> </tr> <tr> <td><i>Working in an international environment</i></td> <td><i>Production of free, creative and inductive thinking</i></td> </tr> <tr> <td><i>Working in an interdisciplinary environment</i></td> <td><i>.....</i></td> </tr> </table>	<i>Search for, analysis and synthesis of data and information, with the use of the necessary technology</i>	<i>Project planning and management</i>	<i>Adapting to new situations</i>	<i>Respect for difference and multiculturalism</i>	<i>Decision-making</i>	<i>Respect for the natural environment</i>	<i>Working independently</i>	<i>Showing social, professional and ethical responsibility and sensitivity to gender issues</i>	<i>Teamwork</i>	<i>Criticism and self-criticism</i>	<i>Working in an international environment</i>	<i>Production of free, creative and inductive thinking</i>	<i>Working in an interdisciplinary environment</i>	<i>.....</i>
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<i>Production of new research ideas</i>	<i>Others...</i>
Searching, analysis and synthesis of facts and information, as well as using the necessary technologies Decision making Respect for the natural environment Working independently Promotion of free, creative and inductive thinking	

3. SYLLABUS

<ol style="list-style-type: none"> 1. Organisational and structural evolution of European Union (former European Economic Community). 2. Differential capital accumulation in agriculture and choice reasoning of guaranteed agricultural prices as «Common Agricultural Policy», the only common hypernational policy for member states since European Economic Community establishment. 3. Agricultural models and Classification of Agricultural Policies. 4. Common Agricultural Policy (CAP) and Rome Treaty. 5. Financing the CAP . 6. CAP's instruments and reforms. 7. CAP's pillar 1 — I- Common organisation of agricultural markets (CMO) . 8. CAP's pillar 1 — II Direct payments to farmers . 9. CAP's pillar 2: Policy and agricultural development. 10. WTO agreement on agriculture. 11. New, international and global environment after joining WTO (former G.A.T.T.) 12. Doha Development Round for agriculture. 13. CAP after 2020 year.
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4. TEACHING AND LEARNING METHODS - EVALUATION

DELIVERY <i>Face-to-face, Distance learning, etc.</i>	Face to face lectures in the classroom.	
USE OF INFORMATION AND COMMUNICATION TECHNOLOGIES <i>Use of ICT in teaching, laboratory education, communication with students</i>	Use of Information and Communication Technologies (ICTs) (e.g. Microsoft PowerPoint) in teaching. The contents of the course of each chapter are uploaded on the internet, that the students can freely download using a password which is provided to them at the beginning of the course.	
TEACHING METHODS <i>The manner and methods of teaching are described in detail.</i> <i>Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.</i> <i>The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS</i>	Activity	Semester workload
	Lectures (3 contact hours per week x 13 weeks)	39
	Tutorial (1 contact hours per week x 13 weeks)	13
	Final examinations	3
	Hours for private study of the student, preparation and attendance mid-term or/and final examinations.	70
	Total number of hours for the Course (25 hours of workload per ECTS credit)	125 hours (total student workload)
STUDENT PERFORMANCE EVALUATION <i>Description of the evaluation procedure</i> <i>Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public</i>	Written examination after the end of the semester. The evaluation procedure is conducted with short answer questions and/or open-ended questions and/or multiple choice questionnaires and/or oral examination, as well as questions based on laboratory exercises (unless the student has successfully participated the mid-term examinations). Minimum passing grade: 5.	

presentation, laboratory work, clinical examination of patient, art interpretation, other.

Specifically, defined evaluation criteria are given, and if and where they are accessible to students.

All the above are taking place in Greek as well as in English for foreign students (e.g. ERASMUS students) if any.

5. ATTACHED BIBLIOGRAPHY

Λιανός Θ., Δαμιανός Δ., Μέργος Γ., Ντεμούσης Μ., Κατρανίδης Σ. 2016. Αγροτική Οικονομική. Εκδότης ΕΥΓΕΝΙΑ ΑΣΤ. ΜΠΕΝΟΥ.