

## PLACEMENT

### 1. GENERAL

<b>SCHOOL</b>	AGRICULTURAL SCIENCES		
<b>ACADEMIC UNIT</b>	CROP SCIENCE		
<b>LEVEL OF STUDIES</b>	UNDERGRADUATE		
<b>COURSE CODE</b>	CRS_909	<b>SEMESTER OF STUDIES</b>	9 <sup>th</sup>
<b>COURSE TITLE</b>	Placement		
<b>FACULTY MEMBER</b>			
<b>INDEPENDENT TEACHING ACTIVITIES</b> <i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i>	<b>WEEKLY TEACHING HOURS</b>	<b>CREDITS</b>	
Placement		5	
<b>COURSE TYPE</b> <i>general background, special background, specialised general knowledge, skills development</i>	Skills development		
<b>PREREQUISITE COURSES:</b>	Typically, there are no prerequisite courses		
<b>LANGUAGE OF INSTRUCTION and EXAMINATIONS:</b>	Greek.		
<b>IS THE COURSE OFFERED TO ERASMUS STUDENTS</b>	No		
<b>COURSE WEBPAGE (URL)</b>			

### 2. LEARNING OUTCOMES

<p><b>Learning outcomes</b></p> <ul style="list-style-type: none"> <li>• Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area</li> <li>• Descriptors for Levels 6, 7 &amp; 8 of the European Qualifications Framework for Lifelong Learning and Appendix B</li> <li>• Guidelines for writing Learning Outcomes</li> </ul>															
<p>Placement is an important tool for broadening academic knowledge through frontline job experience, familiarizing troubleshooting problems with science data in real time work environments, boosting professional career and alumni integration to the job market.</p>															
<p><b>General Competences</b> Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?</p> <table border="0"> <tr> <td>Search for, analysis and synthesis of data and information, with the use of the necessary technology</td> <td>Project planning and management</td> </tr> <tr> <td>Adapting to new situations</td> <td>Respect for difference and multiculturalism</td> </tr> <tr> <td>Decision-making</td> <td>Respect for the natural environment</td> </tr> <tr> <td>Working independently</td> <td>Showing social, professional and ethical responsibility and sensitivity to gender issues</td> </tr> <tr> <td>Team work</td> <td>Criticism and self-criticism</td> </tr> <tr> <td>Working in an international environment</td> <td>Production of free, creative and inductive thinking</td> </tr> <tr> <td></td> <td>.....</td> </tr> </table>		Search for, analysis and synthesis of data and information, with the use of the necessary technology	Project planning and management	Adapting to new situations	Respect for difference and multiculturalism	Decision-making	Respect for the natural environment	Working independently	Showing social, professional and ethical responsibility and sensitivity to gender issues	Team work	Criticism and self-criticism	Working in an international environment	Production of free, creative and inductive thinking		.....
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Working in an international environment	Production of free, creative and inductive thinking														
	.....														

<i>Working in an interdisciplinary environment Production of new research ideas</i>	<i>Others... .....</i>
<ul style="list-style-type: none"> <li>• Autonomous (Independent) work</li> <li>• Team work</li> <li>• Project planning and management</li> <li>• Respect for the environment</li> <li>• Adaptation to environmental changes under optimum, suboptimum and extreme conditions.</li> <li>• Production of new research ideas</li> <li>• Promotion of free, creative and inductive thinking</li> </ul>	

### 3. SYLLABUS

Students' placement is an optional course. One faculty member of Agricultural Department is placement supervisor. This course includes a scientific and professional work. Students have to keep work/tasks colander with their progress for evaluation purposes.

### 4. TEACHING AND LEARNING METHODS - EVALUATION

<b>DELIVERY</b> <i>Face-to-face, Distance learning, etc.</i>	Face to face.	
<b>USE OF INFORMATION AND COMMUNICATION TECHNOLOGIES</b> <i>Use of ICT in teaching, laboratory education, communication with students</i>	Use of Information and Communication Technologies (ICTs)	
<b>TEACHING METHODS</b> <i>The manner and methods of teaching are described in detail.</i>  <i>Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.</i>  <i>The student's study hours for each learning activity are given as well as the hours of nondirected study according to the principles of the ECTS</i>	<b>Activity</b>	<b>Semester workload</b>
	Placement work	125
	Reports	
	<b>Total number of hours for the Course (25 hours of work-load per ECTS credit)</b>	<b>125 hours (total student work-load)</b>
<b>STUDENT PERFORMANCE EVALUATION</b> <i>Description of the evaluation procedure Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other</i>	Placement evaluation by the academic supervisor takes place on the basis of: <ol style="list-style-type: none"> <li>1. Student's Work / Task Calendar and student's final progress report.</li> <li>2. Oral examination of the student for tasks taken place during placement.</li> <li>3. Employer Report for student's duties and performance.</li> <li>4. If placement is funded or subsidized by national or European or private authorities, all necessary documentation (financial, administrative etc) shall accompanied student's placement records.</li> </ol>	

*Specifically-defined evaluation criteria are given, and if and where they are accessible to students.*

**5. ATTACHED BIBLIOGRAPHY**

According to placement organization