COURSE OUTLINE

1. GENERAL

SCHOOL	AGRICULTURAL SCIENCES		
ACADEMIC UNIT	AGRICULTURE		
LEVEL OF STUDIES	UNDERGRADUATE		
COURSE CODE	AGRI 107	**SEMESTER**	1st
COURSE TITLE	ENGLISH		

INDEPENDENT TEACHING ACTIVITIES *if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits*	**WEEKLY TEACHING HOURS**	**CREDITS**
lectures	3	
TOTAL	3	3
Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).		

COURSE TYPE *general background, special background, specialised general knowledge, skills development*	GENERAL BACKGROUND
PREREQUISITE COURSES:	Typically, there are not prerequisite courses.
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	Greek
IS THE COURSE OFFERED TO ERASMUS STUDENTS	Yes (in english)
COURSE WEBSITE (URL)	

2. LEARNING OUTCOMES

Learning outcomes

The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.

Consult Appendix A

- *Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area*
- *Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B*
- *Guidelines for writing Learning Outcomes*

The student, at the end of this course, will have acquired knowledge on the most important English terminology used in the various disciplines of agricultural sciences.

General Competences

Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?

Search for, analysis and synthesis of data and information, with the use of the necessary technology	*Project planning and management*
Adapting to new situations	*Respect for difference and multiculturalism*
Decision-making	*Respect for the natural environment*
Working independently	*Showing social, professional and ethical responsibility and sensitivity to gender issues*
Team work	*Criticism and self-criticism*
Working in an international environment	*Production of free, creative and inductive thinking*
Working in an interdisciplinary environment	*……*
Production of new research ideas	*Others…*

At the end of this course, the student will have developed the following skills (general abilities):

Working in an international environment

3. SYLLABUS

Reference to grammatical phenomena, auxiliary verbs, passive voice, conditional phrases etc.
Synonyms, antonyms, derivatives, idioms etc.
Terminology with respect to the different disciplines of agricultural sciences, through authentic or semi-authentic agronomic/scientific texts.
Terminology in Plant production, Animal Production and Agricultural Economics.
Developing skills in listening, writing and speaking with agronomic content: text comprehension, synthesis and development of summaries etc.
Exercises on scientific document translation/rendition.

4. TEACHING and LEARNING METHODS - EVALUATION

DELIVERY *Face-to-face, Distance learning, etc.*	Face-to-face lectures.
USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY *Use of ICT in teaching, laboratory education, communication with students*	• Use of Information and Communication Technologies (ICTs) (e.g. powerpoint) in teaching. • Use of ICTs in student communication (learning support through the e-class platform).
TEACHING METHODS *The manner and methods of teaching are described in detail.* *Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.* *The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS*	
STUDENT PERFORMANCE EVALUATION *Description of the evaluation procedure* *Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation,*	1. Minimum passing grade: 5. Resulting from the student's assignment. 2. All the above are taking place in Greek.

Activity	*Semester workload*
Lectures (3 conduct hours per week x 13 weeks)	39
Assignments	18
Hours for private study of the student and preparation for mid-term or/and final examination – Participation in the examinations	18
Course total	**75 hours**

other *Specifically-defined evaluation criteria are given, and if and where they are accessible to students.*	

5. ATTACHED BIBLIOGRAPHY

1. Kazamia-Christou V., Ziaka I. (2006). English for Agricultural Sciences. University Studio Press.
2. Slaght J., Harben P. (2009). English for Academic Study: Reading - Course Book. 2nd ed, A. Betsi Press.
3. McCormack J., Slaght J. (2009). English for Academic Study: Extended Writing & Research Skills - Course Book. 2nd ed., A. Betsi Press.